

English

Quarter 4 – MELC 3: Sorting and Classifying Familiar Words into Basic Categories



English – Grade 1

Alternative Delivery Mode

Quarter 4 – Module 52: Sort and classify familiar words into basic categories

EN1V-Iva-e-3

First Edition, 2019

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Published by the Department of Education

Secretary:

Undersecretary:

Assistant Secretary:

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Printed in the Philippines by _____

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English

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This instructional material was collaboratively developed and reviewed by educators from public and private schools, colleges, and or/universities. We encourage teachers and other education stakeholders to email their feedback, comments, and recommendations to the Department of Education at action@deped.gov.ph.

We value your feedback and recommendations.

Introductory Message

For the facilitator:

This Alternative Delivery Mode Learning Module is intended for use by the Grade I learners who happen to miss the regular class session for one reason or another. In order for them to cope with the missed competencies/skills, this learning module allows the learners to seek learning support from their parents, elder siblings and anyone at home who is capable of providing the needed assistance.

Furthermore, this learning module contains varied learning activities and tasks which are developmentally appropriate for Grade I learner's use. Hence, the learners should be properly instructed and reminded to use separate sheets in doing the tasks/activities which are intended to be written, and/or as needed.

Prior to the use of this learning module, clear communication of the guidelines should be made, and proper collaboration between the facilitator and the learning support-provider should be established in order to achieve the most desired learning goals and outcomes.

For the learner:

Dear young learners,

This module is designed for you to develop your skills in sorting and classifying familiar words into basic categories.

Enjoy doing the different activities in this module.

Happy learning!



What I Need to Know

This module is designed and written with you in mind. It is developed to help you sort and classify familiar words into basic categories (colors, shapes, foods, etc.).

The module is divided into three lessons, namely:

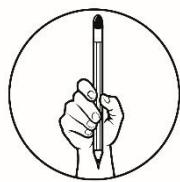
Lesson 1: Identifying basic categories of familiar words;

Lesson 2: Sorting of familiar words into categories; and

Lesson 3: Writing group of words to its category.

After going through this module, you are expected to:

1. Identify basic categories of familiar words;
2. Sort/classify familiar words into basic categories; and
3. Write familiar words into its correct categories



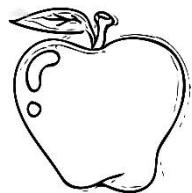
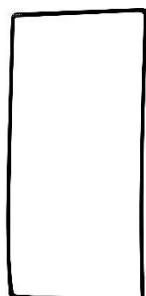
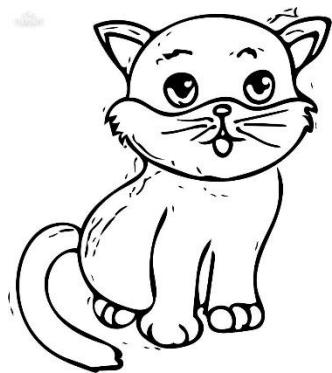
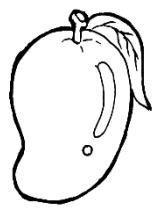
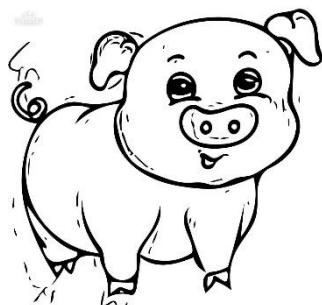
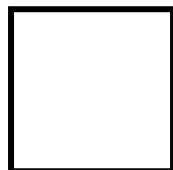
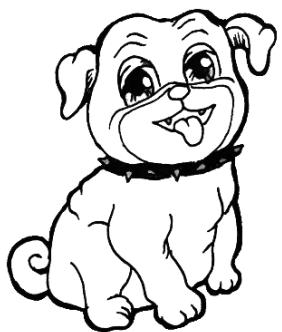
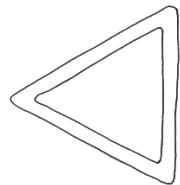
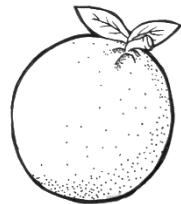
What I Know

Classify the pictures according to the categories given.

Fruits

Animals

Shapes



Lesson
1

Identifying Familiar Words into Basic Categories

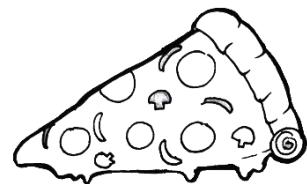
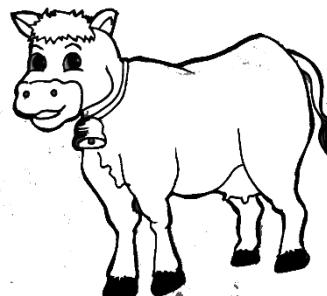
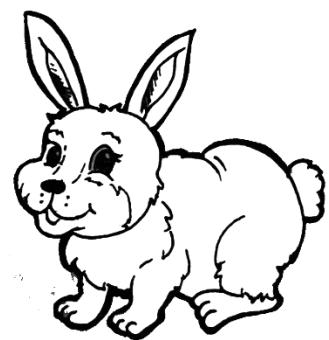
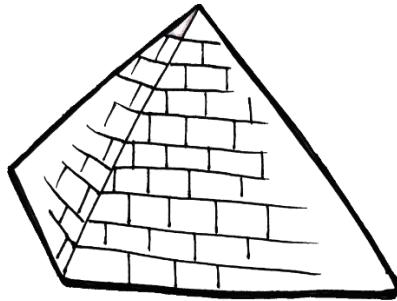
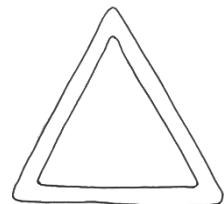
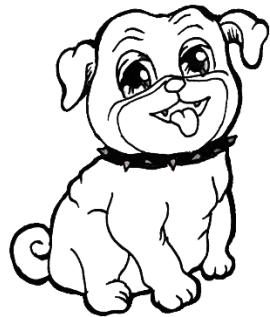
Review

Directions: Name the pictures and tell their basic categories.

triangular

drinks

animals





What's In

What basic category can you give to the following groups?

toys

colors

flowers

vegetables



marble
yoyo
balloon

blue
red
green

rose
santan
daisy

eggplant
beans
okra



Notes to the Parent

The parent will present words with pictures. Let the pupils tell the category of each picture.

Lesson
2

Sorting Familiar Words into Basic Categories



What's New

Directions: Draw the object under the correct heading on the next page.



clock



banana

10

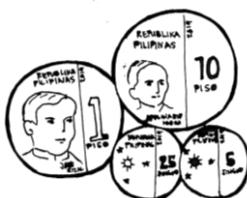
ten



wheel



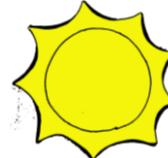
watermelon



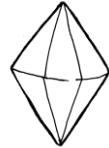
coins

1

one



yellow



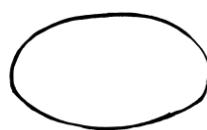
Diamond



orange (color)

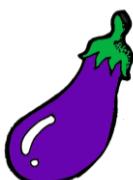
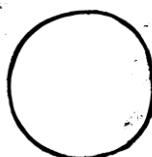


mango



oblong

4



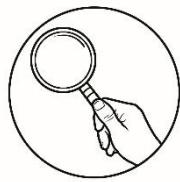
round

fruits

shapes

numbers

colors



What is It

Directions: Read the words in the box. Write them under the exact group where they belong (toys, clothing, transportation).

Toys

Clothing

Transportation

top

bicycle

doll

t- shirt

ball

pants

motorcycle

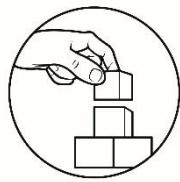
blouse

jeepney

socks

van

blocks



What's More

Directions: Match the group of words in column A to its basic category in column B.

A

1. pencil, eraser, paper

B

A. months of the year

2. May, July, April

B. transportation

3. five, two, seven

C. things in school

4. Monday, Tuesday,
Wednesday

D. numbers

5. bus, van, tricycle

E. days of the week

F. food

Lesson
3

Writing Familiar Words into Basic Categories



What I Have Learned

Directions: Choose and write the correct category of the words inside the box.

animals

months of the year

family

vegetables

body parts

fruits

1. _____

hands

head

nose

2. _____

bird

cow

goat

3. _____

cabbage

ampalaya

carrots

4. _____

father

mother

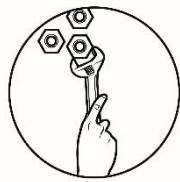
sister

5. _____

December

October

February



What I Can Do

Directions: Write the words under the correct categories.

eyes

book

elephant

grapes

shoulder

cake

bag

carabao

strawberry

ice cream

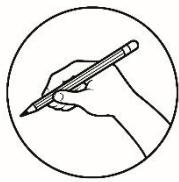
Fruits

Things in school

Animals

Body parts

Sweets



Assessment

Directions: Encircle the letter of the correct answer.

1. bicycle, motorcycle, jeep, van

- A. Clothes
- B. Fruits
- C. Toys
- D. Transportation

2. marble, balloon, doll, top

- A. Animals
- B. Numbers
- C. Shapes
- D. Toys

3. black, blue, green, red

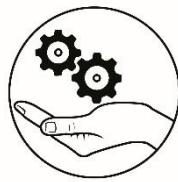
- A. Colors
- B. Fruits
- C. Food
- D. Toys

4. cat, dog, horse, pig

- A. Animals
- B. Clothes
- C. Family
- D. Flowers

5. five, one, seven, three,

- A. Colors
- B. Foods
- C. Numbers
- D. Toys



Additional Activity

Directions: Write the correct category of the given group of words inside the box.

Numbers	Vegetables	Fruits
Animals	Shapes	Family

1. _____

sister
brother
grandfather

4. _____

chicken
cat
duck

2. _____

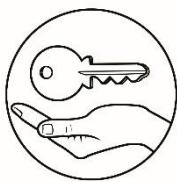
six
eight
nine

5. _____

tomato
eggplant
string beans

3. _____

triangle
square
circle



Answer Key

What I Know		What's More		Assessment	
1. Shapes	2. Animals	3. Fruits	4. A	5. C	REVIEWS:
1. D	2. D	3. D	4. E	5. A	What I Can Do
1. C	2. A	3. A	4. A	5. C	Fruits Sweets Animals
1. Milk	2. Soda	3. Milk	4. Rabbit	5. Cow	What's In
1. Animals	2. Grapes	3. Colors	4. Flowers	5. Vegetables	What Is It
1. Cream	2. Strawberry	3. Cake	4. Ice	5. Carabao	Strawberry Ice Carabao
1. Carambola	2. Eliephant	3. Cake	4. Eliephant	5. Grapes	Grapes Cake Eliephant
1. Milk	2. Soda	3. Milk	4. Rabbit	5. Cow	Pyramid Sweet Animals
1. Triangle	2. Juice	3. Triangle	4. Rabbit	5. Cow	What's In
1. C	2. C	3. C	4. C	5. C	What I Have Learned
1. School	2. Things in	3. Body parts	4. Eyes	5. Shoulder	Toys Clothing Transportation
1. Doll	2. Socks	3. Bicycle	4. Eyes	5. Family	Additioinal Activities
1. Ball	2. Blocks	3. Motorcycle	4. Animals	5. Months of the year	Months of the year
1. Van	2. Parts	3. Motorcycles	4. Animals	5. Vegetables	Vegetables
1. Family	2. Numbers	3. Shapes	4. Animals	5. Months	Numbers
1. Numbers	2. Shapes	3. Animals	4. Family	5. Vegetables	Shapes
1. Family	2. Numbers	3. Animals	4. Animals	5. Vegetables	Numbers
1. Vegetables	2. Numbers	3. Shapes	4. Family	5. Months	Vegetables

References

Curriculum Guide 2016 for Grade I

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